

PRISM: An Interdisciplinary Journal for Holocaust Educators

We are delighted to announce that work has begun on a new publication sponsored by the Azrieli Graduate School of Jewish Studies and Administration of Yeshiva University. PRISM: An Interdisciplinary Journal for Holocaust Educators is conceived as a bi-annual, peer-reviewed journal that will serve as a practical yet scholarly resource for high school, college, and graduate school educators and their students. Each issue will feature a specific subject or theme and will examine that topic through a variety of lenses, including education, history, literature, psychology, sociology, and art. Experts in each of these fields from high schools, colleges, universities, informal education settings, museums, and resource centers in the US and Israel will contribute essays highlighting particular facets of the issue at hand, allowing readers to examine the core theme from diverse perspectives. PRISM is designed to help readers learn about particular aspects of the Holocaust in depth, from multiple disciplines and viewpoints, giving them the context, the content, and the confidence to teach that aspect fully and well.

Our first issue (March 2009) will explore the concept of trauma and resilience in children during the Holocaust, as well as the effects today of teaching and learning this subject; our second (October 2009) will look at bystander behavior; our third (March 2010) will examine relationships between and among family members during the Holocaust and in its aftermath. We welcome manuscripts between 8 and 12 pages on these topics, as well as related artwork and photographs. Query with a brief overview and short bio to both editors: shawn@yu.edu and glanz@yu.edu.

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